## <u>Investigation – Home Schooling</u>

Please complete this form and return it to the school board, along with the additional material requested below. If you need more space, attach additional sheets.

| Name of Parent/Guardian: |                                |   |                        |            |
|--------------------------|--------------------------------|---|------------------------|------------|
| Home Address:            |                                |   |                        |            |
|                          |                                |   | Postal Code:           |            |
| Home                     | Telephone:                     | (613)   |                        | _          |
| Child                    | 's Name:                       |   |                        |            |
| <u>Progr</u>             | am Planning                    |   |                        |            |
| This s                   | ection is intended to give the | ne board information on your short and long range   | plans for your child's | education. |
| Please                   | e describe your plan for you   | ur child's learning by answering the following ques | stions:                |            |
| •                        | Do you make instruction        | al plans?   | Yes                    | No 🗆       |
| •                        | Do you spend regularly բ       | planned instructional time with your child?         | Yes                    | No 🗆       |
| •                        | Do you have a daily work       | k schedule for your child's home schooling?         | Yes □                  | No 🗆       |
|                          | If yes, please describe the    | ne schedule:  |                        |            |
|                          |                                |   |                        |            |
|                          |                                |   |                        |            |
|                          |                                |   |                        |            |
| •                        | What subjects are you te       | eaching?  |                        |            |
|                          |                                |   |                        |            |
|                          |                                |   |                        |            |
|                          |                                |   |                        |            |

| Instruc | ctional Program   |                    |  |                |
|---------|---|--------------------|--|----------------|
| This se | ection is intended to give the board informa  | tion on the curric | ulum you follow.   |                |
| -       | instructional program based on any of the Ministry of Education?  | elementary or se   | condary curriculum policy documents policy $\square$                                 | ublished by th |
| If yes, | please check the appropriate boxes below  | :                  |  |                |
| •       | Language  |                    |  |                |
| •       | Mathematics   |                    |  |                |
| •       | Science and Technology  |                    |  |                |
| •       | Social Studies/History and Geography The Arts   |                    |  |                |
| •       |   |                    |  |                |
| •       | Health and Physical Education   |                    |  |                |
| •       | French as a Second Language   |                    |  |                |
| •       | Religion  |                    |  |                |
| •       | Other (please specify)  |                    |  |                |
| NOTE    | ,   |                    | llum support material may be downloaded fr   |                |
|         | Publications Ontario by using its toll-free te <a href="http://www.publications.gov.on.ca">http://www.publications.gov.on.ca</a> for more | lephone number, 1  | a. This material may also be obtained through 800-668-9938, or visit its website, at | gn             |
| Other   | <u>Materials</u>  |                    |  |                |

| nstrı          | uction Activities  |   |
|----------------|--|---|
|                |  | oard information on the types of planned activities that you provide for your child to<br>pectations you have established.  |
| ,              |  | ctivities you use to help your child learn. For example, what types of activities ning English, Mathematics and other subjects? Please include examples of your area. |
|                |  |   |
|                |  |   |
|                |  |   |
|                |  |   |
|                |  |   |
| nstri          | uctional Materials   |   |
| his s          |  | oard information on the types of materials you use to help your child meet the blished.   |
| his s          | section is intended to give the boing expectations you have estab  | s you use to support your instruction.  |
| his s<br>earni | section is intended to give the boing expectations you have estab  | s you use to support your instruction.  |
| his s<br>earni | section is intended to give the boing expectations you have estable Please indicate the resource Encyclopedia/reference book | s you use to support your instruction.  |
| his s<br>earni | Please indicate the resource Encyclopedia/reference book   | s you use to support your instruction.  |
| his s<br>earni | Please indicate the resource Encyclopedia/reference book  Textbooks:  English  | s you use to support your instruction.  |
| his s<br>earni | Please indicate the resource Encyclopedia/reference book  Textbooks:  English  Mathematics                                   | s you use to support your instruction.  (s (please list):   |

| Supp | lementary | <b>Materials</b> | Used |
|------|-----------|------------------|------|
|------|-----------|------------------|------|

|                               | Very Often          | <u>Often</u> | <u>Seldom</u> | <u>Never</u> |
|-------------------------------|---------------------|--------------|---------------|--------------|
| Magazines                     |                     |              |               |              |
| Newspapers                    |                     |              |               |              |
| Science Kits                  |                     |              |               |              |
| Films                         |                     |              |               |              |
| Slides                        |                     |              |               |              |
| Tape Recordings               |                     |              |               |              |
| Maps                          |                     |              |               |              |
| Charts                        |                     |              |               |              |
| Models/Mock-ups               |                     |              |               |              |
| Television Programs           |                     |              |               |              |
| Radio Programs                |                     |              |               |              |
| Posters                       |                     |              |               |              |
| Computer Programs             |                     |              |               |              |
| Religion - Canadian Catechism |                     |              |               |              |
| Other supplementary materials | (please specify): _ |              |               |              |
|                               |                     |              |               |              |

## **Assessment of Student Learning**

This section is intended to give the board information on how you evaluate your child's progress in learning.

| • | What techniques do you use to assess student learning? Please describe them. |
|---|--|
|   |  |
|   |  |

| Resc | <u>ources</u>   |  |
|------|---|--|
| This | section is intended to give the board information on the resources you use  | to support your instructional program. |
| •    | Please indicate the community and other resources you use:  |  |
|      | Public Library  |  |
|      | Community Centre  |  |
|      | Local Gym Facilities  |  |
|      | Public Swimming Pool  |  |
|      | Museums   |  |
|      | Art Galleries   |  |
|      | Recreational/Educational/Social Groups (e.g. Scouts, Guides)  |  |
|      | Nature Interpretive Centres   |  |
|      | Camping Areas   |  |
|      | Youth Groups (please specify)   |  |
| •    | Networking with other families that provide home schooling can offer va are a member of any of the following provincial associations: | luable support. Please indicate if you |
|      | Ontario Federation of Teaching Parents  |  |
|      | Ontario Christian Home Educators' Connection  |  |
|      | Catholic Home Schoolers' Association – Ontario  |  |
|      | Other Organizations or Groups (please specify)  |  |

| •                 |                                   |                           |                             |                    |
|-------------------|-----------------------------------|---------------------------|-----------------------------|--------------------|
| •                 |                                   |                           |                             |                    |
|                   |                                   |                           |                             |                    |
|                   |                                   |                           |                             |                    |
|                   |                                   |                           |                             |                    |
|                   |                                   |                           |                             |                    |
|                   |                                   |                           |                             |                    |
|                   |                                   |                           |                             |                    |
|                   |                                   |                           |                             |                    |
| Other Information | on                                |                           |                             |                    |
|                   |                                   |                           |                             |                    |
| Please provide b  | elow any other information that v | would help the board dete | ermine whether the instruct | on is satisfactory |
|                   |                                   |                           |                             |                    |
|                   |                                   |                           |                             |                    |
|                   |                                   |                           |                             |                    |
|                   |                                   |                           |                             |                    |
|                   |                                   |                           |                             |                    |
|                   |                                   |                           |                             | _                  |
|                   |                                   |                           |                             |                    |
|                   |                                   |                           |                             |                    |
|                   |                                   |                           |                             |                    |
|                   |                                   |                           |                             |                    |
|                   |                                   |                           |                             |                    |
|                   |                                   |                           |                             |                    |
|                   | Parent's/Guardian's Name          |                           | Date                        |                    |
|                   |                                   |                           |                             |                    |